

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 71.

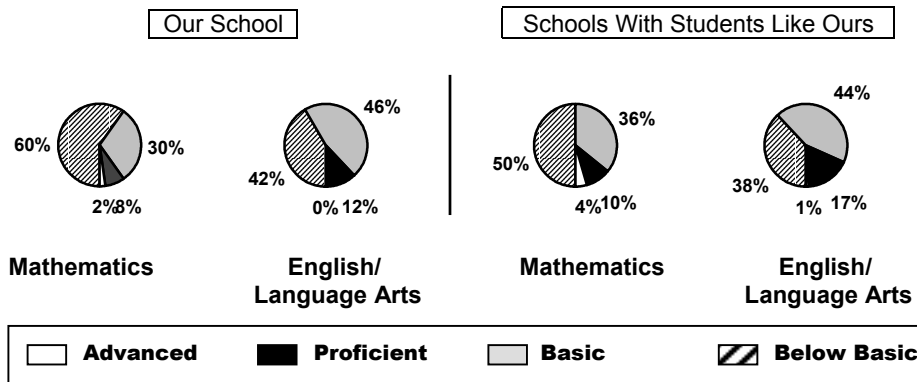
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=194)	58.2	40.2	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=172)	62.8	43		
Gender				
Male (n=102)	49	41.2		
Female (n=92)	68.5	39.1		
Ethnic Group				
African American (n=192)	58.3	40.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=184)	58.2	40.2		
Pay for lunch (n=10)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,952	N/A	\$6,141	\$5,347
• Prime instructional time	88.8%	Down from 90.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	20.8 to 1	N/A	16.4 to 1	18.7 to 1
STUDENTS (n=392)				
• Attendance Rate	95.4%	Down from 95.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.5%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	100%	Up from 96.2%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.2%	Down from 7.8%	5.8%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	9.5 Days	Up from 6.9	7.5 Days	7.6 days
• Attendance Rate	95.1%	Down from 96.3%	95.1%	95.1%
• Teachers with advanced degrees	48.4%	Up from 45.5%	44.4%	47.7%
• Continuing contract teachers	83.9%	Down from 84.8%	75.9%	83.8%
• Teachers with out-of-field permits	0%	No change	2.5%	0.0%
• Teachers returning from the previous school year	85.1%	Down from 89.6%	80.1%	87.2%
• Average teacher salary	\$37,568	Up 3.9%	\$36,137	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.6%	N/A	63.7%	65.3%
• Principal's years at the school	8	N/A	5	4.0
• Parents attending conferences	28.4%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.8%	Up from 0.3%	2.2%	1.1%
• Suspended or expelled	28	N/A	3	1
• Gifted and talented	1.3%	Up from 0.4%	5.1%	11.5%
• With disabilities other than speech	8.4%	Down from 10.2%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chicora has many effective, innovative programs in place to enhance our children's chances of being successful. These programs provide structure to the challenging task ahead of us. We invite all parents and concerned community citizens to join us in this challenge. Our School Community Council is active and is an ideal forum for such participation. To attain our goals for improvement in all areas, our highly qualified and dedicated staff will implement additional programs to address the needs of our students. For example, school-wide programs to address reading include 4 Blocks and Building Blocks Reading Programs, the Accelerated Reader, two full-time Reading Recovery teachers, and Summer Enhancement. On-line Internet availability is provided to enhance the interest and knowledge of students. To improve our math scores, we partner with the Math/Science Hub, have a Master and a Lead Teacher, provide workshops on manipulatives, and provide an after-school program and the Summer Enhancement Program. Come join us as we travel the road to success.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	30.8	73.5	(Avail. 2002)
Satisfied with social and physical environment	37.0	57.1	
Satisfied with home-school relations	22.2	77.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001033

Chicora Elementary
1912 Success Street
Charleston Heights, SC 29405

Grades PRE-K K-5 Elementary School

Enrollment: 392 Students

Principal

Mary Reynolds 843-745-7099

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com